



**AVOCA COMMUNITY PRESCHOOL**  
Parent Handbook 2011/2012

# WELCOME

Dear Parents:

We would like to take this opportunity to welcome you to the District 37 Avoca Community Preschool Program. We are committed to your children's early learning which will build a foundation for future academic and life long success. We are looking forward to an exciting and productive year with you and your child.

We believe that it is important to provide a safe and nurturing environment that promotes the social, emotional, cognitive and physical development of young children, while also responding to the needs of the family. We believe that including all different learners to our preschool program instills a sense of community that teaches acceptance, respect, appreciation of individual differences, and allows unique opportunities for leadership skill development.

As a community based program, your creativity and involvement will assist in sustaining a quality preschool program in the community. We offer an "open door" policy and look forward to hearing your thoughts and ideas.

This year we will continue to take steps toward becoming an accredited program through NAEYC: National Association for the Education of Young Children. NAEYC sets the most rigorous and robust standards for quality preschools. District 37 is committed to delivering a highly qualified and respected program.

As part of this accreditation process, we need your help and participation. Systematically designed interventions involving families, peers, teachers, and the community, are all factors clearly identified in research as influencing a child's early learning outcome.

Implementing these rigorous standards set forth; allows for alignment with the Avoca Mission in maximizing the unique potential of each student. This level of commitment and performance to a quality preschool places District 37 in a position to nationally exceed and lead in early childhood education.

More information will be provided throughout the year. To learn more about this process, please visit [www.naeyc.org/academy](http://www.naeyc.org/academy) or contact Kat Cetrone for specific details on how you can participate.

We look forward to partnering with you and your child for early learning success!

Sincerely,

Cindy Devin  
Director of Pupil Services  
[devinc@avoca37.org](mailto:devinc@avoca37.org)

Kat Cetrone  
Avoca Community Preschool Coordinator  
[cetronek@avoca37.org](mailto:cetronek@avoca37.org)

# The Avoca Community Preschool Staff and Administration

## **Julie Barello**

Early Childhood Teacher; has a BA/BS in Early Childhood Education along with endorsements in Self Contained General Education and Reading / Literacy along with an ELL endorsement. Additionally, Miss Barello holds a National Board For Professional Teaching Standards Certificate.

[barelloj@avoca37.org](mailto:barelloj@avoca37.org)

## **Amanda Hale**

Speech & Language Pathologist/Co-Teacher; has a Master's of Science in Speech-Language Pathology, is certified by ASHA (American Speech-Language-Hearing Association) known as CCC-SLP. She is additionally certified in the State of Illinois by the Department of Financial and Professional Regulation. [halea@avoca37.org](mailto:halea@avoca37.org)

## **Paraprofessionals**

Tammy Shih and Sarah Mazur are returning as our teacher assistants. Both are certified teachers with early childhood experience. [shiht@avoca37.org](mailto:shiht@avoca37.org) [mazurs@avoca37.org](mailto:mazurs@avoca37.org)

## **Lisa Kubit**

Intervention Specialist for Marie Murphy School (consults with the preschool team and provides services when needed). [kubitl@avoca37.org](mailto:kubitl@avoca37.org)

## **Cherie Ferraris**

Nurse for Marie Murphy School (consults with the preschool team and provides services when needed). [ferraric@avoca37.org](mailto:ferraric@avoca37.org)

## **Kathleen Cetrone**

Preschool and Pupil Services Coordinator; has a Bachelor's of Arts in Education and a Type 03 Certificate. 15 years of education experience with 11 years at Avoca. [cetronek@avoca37.org](mailto:cetronek@avoca37.org)

## **Cynthia Devin**

Director of Pupil Services;has worked with the Avoca School District since 2000. She is a former teacher and has worked in the field of education since 1978. Cindy's undergraduate degree is in education and her two post graduate degrees are in curriculum and administration.

[devinc@avoca37.org](mailto:devinc@avoca37.org)

# PARENT PARTICIPATION

*As a parent, your participation and involvement is welcomed and encouraged. As a community based program, we rely on a partnership with parents to deliver a comprehensive experience for the children. Consider volunteering for one of these important positions. Contact a member of our team to volunteer.*



## **Room Parent**

This position assists the teachers by arranging volunteers for field trips, notifying parents of conferences, organizing holiday events, etc. (2 parents requested per classroom).

## **Community Volunteer Coordinator**

This position organizes a few community activities throughout the year. We welcome anyone who would want to initiate or organize any community event!

## **Fundraiser Coordinator**

This position organizes one or more fundraising events to be specifically benefit the Avoca Community Preschool Program.

## **Cultural Diversity Coordinator**

This position organizes or notifies our preschoolers and families of different cultural events to develop a respect and understanding of different cultures in our community.

## **Volunteer**

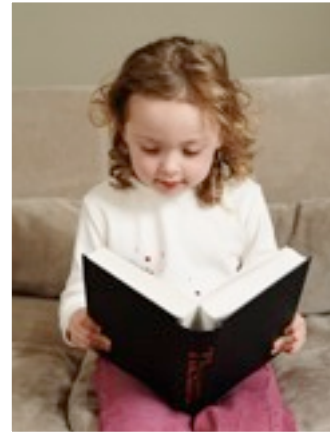
If you are interested in volunteering in any way, please send an e mail to Kat Cetrone at [cetronek@avoca37.org](mailto:cetronek@avoca37.org). In the subject line, notate Parent Participation. Include your name, your child's name, your contact information, your preferred position(s) in order from one to three. If you have other ideas, we are very interested in hearing them. We value the creativity and energy of our parent community.



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# Philosophy and Guiding Principals



The District 37 goal to maximize each child's individual potential is realized by creating an inclusive environment where all different types of learners are welcome.



The Avoca Community Preschool Program follows national early learning standards involving a multi-sensory approach that focuses on social emotional skills, self help skills, thinking skills, and speech/language skills. As your child practices how to regulate their own thinking and behavior, (which are developing rapidly in preschool) critical skills will be learned to facilitate a smooth transition into Kindergarten.

District 37 goal to maximize each child's individual potential is realized by creating an inclusive environment where all different types of learners are welcome. It provides a diverse stimulating environment in which all children thrive. This program provides peer models, develops leadership skills, affirms individuality while enhancing self respect, teaches socialization and collaborative skills, and builds supportiveness in an environment that promotes the rights for all.

Avoca Community Preschool is committed to providing individualized instruction which addresses the needs of each child in its program. Early identification of children's needs allow for necessary supports to be provided at the preschool level. We find that children are more willing to accept support at a time when they are first developing the skill, and this can prevent the need for services when they are older. Consultants may observe in the classroom to identify children who may benefit from additional services.

# Curriculum




The Creative Curriculum is nationally recognized as providing a comprehensive approach to learning for all children.

*The Creative Curriculum* is designed for early childhood programs serving children ages 3-5 years. It is nationally recognized as providing a comprehensive approach to learning for all children. The framework of the program is a foundation of theory and research regarding early development and learning. Program goals of *The Preschool Creative Curriculum (Teaching Strategies, 2002)* are:

- **Development of social competence as the key focus of preschool years:** fostering a strong relationship that enhances confidence, independence, curiosity, motivation, persistence, self-control, cooperation, empathy, and the ability to communicate.
- **Constructive purposeful play is a vehicle for meaningful learning:** handling materials, becoming a creator, organizing materials, and sustaining attention. Planning to engage children in goals and options to achieve them; and reflection / remembering with analysis provides opportunities to develop thinking skills.
- **Curriculum and assessment are linked :** to support learning, to identify special needs, for program evaluation and monitoring trends, and for program and school accountability.
- **Families are partners in learning:** when parents are involved; children do better in school. The more options provided to a family, the more likely to be successful. Proactively connecting with families to communicate and problem solve together provides a strong foundation for learning.
- **Teachers role is vital in connecting content, teaching, and learning:** observing, responding, guiding , and assessing children's learning simultaneously provide critical connections for learning.
- **All children, including special needs can thrive in an appropriate preschool classroom:** increasing independence, self control, learning to take initiative, communicating effectively, working together in a group, and providing learning opportunities for special needs: (gifted or disabled), and cultural / linguistic differences.

# Assessment



DIAL-4 provides standard deviation and percentile cutoff points by chronological age at two-month intervals for total and area scores— Motor, Concepts, Language, Self-Help, and Social Development. Percentile ranks and standard scores also are provided.

**Developmental Indicators for the Assessment of Learning. Third Edition (Dial - 4R):** is a formal assessment screening tool for a 11 preschool children, which occurs at the beginning of the year. Primary assessment of developmental skills that are considered the foundation for learning are Motor, Concepts, Language, Self-Help Development, and Social Development.



**The Creative Curriculum Assessment Tools:** will be used to evaluate your child's progress through the year. Parents will receive written reports at parent conferences.

- Additional parent conferences may be held upon request of the teacher and / or parent
- Those children who have an Individualized Education Plan (IEP) will receive progress notes on a quarterly basis.

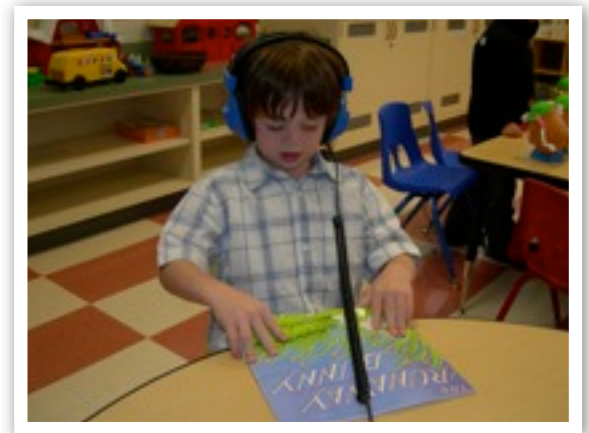
# Avoca Community Preschool Program



## **An Avoca Community Preschool Day**

Typical daily activities include but will not be limited to:

1. Greet and welcome
2. Rug time
3. Fine motor / table time activity
4. Circle time / language group
5. Learning Centers (snack and art are included in centers)
6. Story time
7. Music
8. Gross motor / gym and outdoor activities
9. Farewell



## **Themes**

Every month, we will explore several themes. These themes will be connected with the curriculum. Information on themes will be provided in a monthly newsletter and on our web page.

## **Holidays**

Celebrations are an important ritual that help children learn that they belong to the family, community, culture, and society. During the school year, we will celebrate many holidays including Halloween, Thanksgiving, Winter Holidays and Valentine's Day. If your family celebrates a holiday at home and if you would like to share your custom with the class, please contact a member of your teaching team.

# Avoca Community Preschool Program

## **Birthdays**

Children celebrating birthdays may donate a picture book to our class library. You may choose a book from a provided book list or you and your child can choose a favorite book to donate. Your child's gift will be recognized with a special nameplate. We will not serve birthday treats but will recognize your child's special day at school. Parent and siblings may choose to come into the class for a reading of the donated book.

## **Snack**

Due to allergies and dietary restrictions, Arbor Foods and the Avoca Community Preschool Team will provide daily snacks and drinks. We offer two to three snack choices. Snack is a social and fun time of the day that everyone looks forward to. Your teachers will give you more information about signing up to bring a special snack once or twice during the school year. Guidelines will be provided. If your child needs special arrangements made for snack time, please contact a member of the teaching team.

## **Indoor / Outdoor Activities**

Early learning is active and sometimes quite messy. Preschool is fun and often unpredictable, and children should wear casual and comfortable clothes. Loose clothing that allows children to dress themselves is a good choice (sweat suits, elastic waist pants, etc.). Closed toe, tennis or gym shoes are the best choice for children, as they are accessing playground and climbing equipment on a regular basis. Layering clothes in winter (a tee shirt under a sweatshirt) allows staff to adjust a child's clothing as classroom conditions warrant. Hats, mittens, a warm jacket are essential during winter. Snowsuits and boots are necessary under snow weather conditions. Please send a complete change of clothing, including underwear, pants and a shirt that are season-appropriate. **Please, no sandals or crocks.**

## **Sunscreen and Insect Repellent**

When public health authorities recommend use of insect repellents due to a high risk of insect-borne disease, only repellents containing DEET are used. Staff apply insect repellent no more than once a day and only with written parental permission. In the event of high risk occurrence, parents will be notified and will have the opportunity to give written permission during student drop off.

Sunscreen and protective clothing should be applied at home during late spring and early fall. Preschool staff will apply sunscreen and or protective clothing as needed. If you do not want sunscreen products used on your child, provide a written explanation and be sure to dress your child for sun protection.

# Avoca Community Preschool Program



## **Related Services**

Services for children with speech and language and/or occupational disorders include:

1. Providing services in the typical educational setting
2. Using the natural environment to provide opportunities for peer interactions, motor therapy and functional skills
3. Integrating interventions within the classroom curriculum and activities to facilitate generalization of new skills
4. Collaborating with families, teachers, parents and others
5. Bringing related services to the child rather than taking the child to a separate treatment room
6. Teaching all team members strategies to facilitate skill development throughout the child's day

To learn more about services for children with special needs, visit [avoca37.org/pupilservices](http://avoca37.org/pupilservices) , contact our pupil services department at 847-251-3138, or visit [http://www.isbe.net/spec-ed/html/parent\\_rights.htm](http://www.isbe.net/spec-ed/html/parent_rights.htm).

The Pupil Services Department provides services to identify and meet the individual needs and interests of Avoca students in the school setting. These services are available to all students and may be requested by parents as well as school personnel. Parental permission is received by the Pupil Services Department for all testing other than an educational screening and for any type of direct service a student may receive from department personnel.

The Pupil Services Department conducts and directs activities on an annual and on-going basis to identify and provide for the needs of children (ages 3-21) who may have a disability which interferes with learning and requires special education and/or related services.

# Communication

## District Communication

E-mail communication is fast reliable, economically efficient and environmentally friendly. Over the past three years, Avoca's switch to electronic-only communication with the parent community has been highly effective. E-mail communication and Avoca's newly designed Web site provide an excellent vehicle to nurture the home-school partnership. In addition, information on our Web site can be translated into many languages. If you need additional materials translated, please contact us. Please remember to keep your information current with the school. If there are changes throughout the year, contact Kat Cetrone at [cetronek@avoca37.org](mailto:cetronek@avoca37.org).

*Avoca is fully committed to providing virtually all school and district communication with parents through e-mail and the Avoca Web site.*

## Classroom Communication

Parents are encouraged to reach the teachers either by phone, E-mail or a written note. Teachers will check and respond to all messages on a daily basis. In case of an emergency or change in pick-up, please call the school office at 847-251-3138 ext. 139.

Staff will keep parents aware of activities at school so that parents can ask appropriate questions, beyond "how was school today?" In addition, monthly newsletters are sent home delineating themes and skills that will be addressed. Visit The Avoca Community Preschool webpage to view current and/or ongoing classroom activities throughout the school year. You will be able to link to the ACPS webpage through the Avoca 37 main page at [avoca37.org/communitypreschool](http://avoca37.org/communitypreschool).

## Parent / Teacher Conferences

Consult the school calendar for the dates for parent / teacher conferences. These are held twice per school year. In addition, there is information in your packet about "Lift Off Conferences." These conferences are integral in providing a smooth transition into preschool.



# Procedures

## **Enrollment Process**

A \$100 non-refundable processing fee is required at time of application. The application deadline is January 15. Placement is done by lottery. Avoca Community Preschool may place students after the deadline until a full enrollment is reached.

## **Tuitions Fees and Schedules**

Four and 5 day per week options are available during the District 37 School Year

Morning classes meet Monday through Thursday from 8:50AM to 11:10AM

Afternoon classes meet Monday through Friday from 12:25PM to 2:45PM

4 day program costs \$3,100

5 day program costs \$3,600

Tuition is paid on August 15th and December 5th. You will receive notice by mail that your payment is due. You will also have the option to auto-charge your credit card for the second half tuition payment. Questions about tuition payments can be directed to Kat Cetrone at [cetronek@avoca37.org](mailto:cetronek@avoca37.org) or by phone at 847-251-3138

## **Drop-off/Pick-up**

Avoca Community Preschool Parents will be allowed to drive into the Marie Murphy bus lane for drop-off and pick-up. This will be done car pool style with students being loaded into their vehicle by school personnel. Please be environmentally conscience and turn off your vehicle while waiting. If you choose to walk up to the building, please park in the lot. Parking will not be allowed in the bus lane. **You may then meet your child at the front office.** If someone other than a parent will be picking up your child, Avoca Community Preschool will need written permission. Please fill out the authorization form included with your enrollment forms.

AM drop-off time: 8:45 AM (classes start at 8:50)

AM pick-up time: 11:15 AM (classes dismiss at 11:10)

PM drop-off time: 12:20PM (classes start at 12:25)

PM pick-up time: 2:50 PM (classes dismiss at 2:45)

**New this year are** Walk - In Mondays. Parents are invited to walk their child into the building on Mondays to receive an information sheet of activities for the week. You are encouraged to observe your child's strides toward independence while they get ready to learn in the morning. Your child will follow the same morning routines on Mondays. Parents will be dismissed by their students when circle time begins.

# Procedures

## **Absence and Tardiness**

If a child will be absent or tardy, call the preschool office at 847-251-3138 ext. 139 to report the absence and give the reason for the absence. If parents are going away and leaving the child in the care of someone else, please supply a note to the child's teacher stating the name of the child, the name of the person picking the child up and the dates that they should be released to this person. Please be aware that this person will be asked to supply identification.

## **Yearbook**

If you would like to purchase an Avoca District Yearbook, please include a check for \$14 made payable to Avoca School District 37. Yearbooks are distributed in the spring.

## **Forms and Tuition**

Please return all forms together in the self-addressed-stamped envelope by August 15th. Please note, your first tuition payment is also due on August 15<sup>th</sup>. The payment form is also included in this packet. The medical and immunization forms are due on or before the first day of school.

Later in August, you will receive a letter that will contain a unique password. This password will allow you access to our student database Power School. The letter will also contain directions to enter demographic and emergency information for your child. You will also gain access to necessary permission forms. Upon receiving this letter, please complete the forms in a timely manner. If your contact information changes during the year, please notify Kat Cetrone at [cetronek@avoca37.org](mailto:cetronek@avoca37.org). We do most correspondence by e mail so please make sure to keep us updated on an e mail changes



# Procedures

## **Toilet Training**

A child does not need to be toilet trained prior to attend the program. Staff members work on all areas of development including self-help skills. If a child is not toilet trained, parents need to provide diapers and wipes (see supply list). Please mark the packages with the child's name. Please discuss any toileting routines with the child's teacher. Staff members are happy to consult on or support parent's toileting routine.

## **Separation**

A child may cry or be worried about parents leaving him/her the first day or even on random days throughout the school year. The following suggestions may help: Stay a few minutes to help the child settle into an activity. Parents should let the child know they are leaving, where they will be, and when they will return. Give a hug and kiss and leave quickly. If a child does have difficulty separating, try to work through it with the teacher. Team members are available to support you and your child through times of difficulty.

## **Guidance and Discipline**

The Board of Education, as expressed in its philosophy, believes that all children have the right to a comprehensive and meaningful education. This right may not be abridged by actions of other students that may provide a disruptive effect in the classroom.

**The Board of Education expects the maintenance of discipline in the classroom.** This should be accomplished in a professional manner, however, and in no instance shall physical force or other forms of corporal punishment be used. (Avoca School Board Policy #7:190).

The desired goal in the District is self-discipline for all children. Since there is usually no sudden change from egocentricity to cooperation in the human growth process, but rather a gradual development and modification of behavior as a child is treated with respect and interest, a general code of behavior guidelines, with consideration for guidance procedures and growth characteristics of children, is a positive beginning toward achievement of the self-discipline goal.

Parents and teachers are encouraged to use the behavior guidelines for coordinating information about a child's behavior. If the child's behavior does not meet expectations, parents will be requested to attend a parent-teacher-child conference at which mutual goals will be determined.

Parents are encouraged to initiate contact with the teacher at any time. Students are encouraged to seek assistance from school personnel (teacher, principal, pupil services director, nurse, intervention specialist) in resolving problems and concerns.

# Procedures

## **Grievance Policy**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy. Avoca District Complaint Managers are Dr. Kevin Jauch, Superintendent and Ms. Cynthia Devin, Pupil Services Director - 2921 Illinois Road, Wilmette, IL 60091, 847-251-3587.

## **Child Abuse and Neglect**

It should be noted that the protection of children is the responsibility of the entire community and that the law provides that **anyone** may make a report to the DCFS Hotline. Mandated reporters are **required** to report suspected child maltreatment immediately when they have “**reasonable cause to believe**” that a child known to them in their professional or official capacity may be an abused or neglected child”. (ANCRA Sec.4) This is done by calling the DCFS Hotline at **1-800-252-2873** or **1-800-25ABUSE**.

## **Confidentiality**

The Illinois School Student Records Act of 1975 became effective March 24, 1976. In compliance with this act, parents and/or legal guardians have the right to inspect any records kept in the school district relative to the child. In the Avoca district, results of standardized tests, registration information, health examination, copies of reports to parents and information from the Pupil Services Department are, therefore, available for examination.

All rules and regulations developed by the Illinois State Board of Education in compliance with the Illinois School Student Records Act of 1975, Family Educational Rights and Privacy Act and the Freedom of Information Act will be observed by the Avoca School District 37.

In addition to inspection and review of records mentioned above, parents and eligible students have the right to: 1) request the amendment of records (as authorized by law), 2) consent to disclosure of information (except where release is authorized by law), and 3) file a complaint regarding the district’s failure to comply with regulations applicable to records. Questions regarding student records and procedures should be directed to the Director of Pupil Services.

## **Security**

All doors of the school will be locked during the school day. All visitors are expected to enter through the office and check in with the school secretary. Visitor nametags are required for EVERYONE. Please fill them out. They are located in the office. Staff may ask for a driver’s license or other form of identification. This is for the safety of the children.

Marie Murphy School has fire drills, severe weather drills, and lockdown drills during the school year. We want to be prepared. For any question/concerns about your child regarding drills, please contact your teacher.

**AVOCA COMMUNITY PRESCHOOL**  
**PARENT NETWORKS**



*The Avoca PTC sponsors events throughout the school year. Contact a member of the board to get involved.*



**AVOCA PARENT - TEACHER COUNCIL**

A primary link between the home and the school is the Avoca Parents' and Teachers' Council. This organization attempts to work in harmony with the schools in providing services that will strengthen the over-all school program.

Meetings are held monthly at either Avoca West Elementary School or Marie Murphy School and are ordinarily devoted to exploration of various topics pertinent to the operation of the Avoca schools.

Dues will be collected by prior mailing and at Open House in each building.

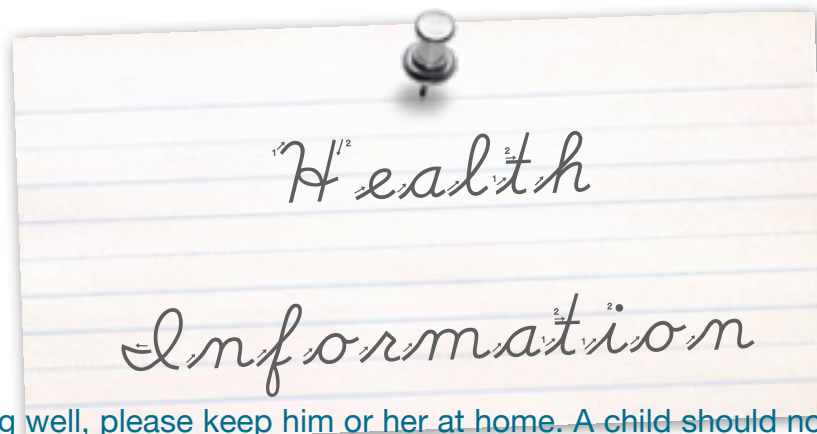
2011-2012 Executive Board members include:

- President.....Denise Kamberis Kingwill
- Vice President-Avoca West.....Lourdes Cornelius
- Vice President-Marie Murphy.....Judy Trunsky
- Secretary.....Mary Patel
- Treasurer.....Silvia Strazzarino
- Communications.....Valla Garbis
- Volunteer Coordinator.....Heather Hester
- Fundraising.....Robert Brodell
- Director, Membership..... Stephen Starr

**PARENT NETWORK MEETINGS AND OPPORTUNITIES**

Preschool years are exciting and equally challenging as you will find your child rapidly growing in mind and body! Parent Network Meetings and Opportunities will be provided throughout the year to provide formal and informal discussions regarding topics such as transitions, challenging behaviors, and other developmental milestones. If there are specific topics of interest; please notify Kat Cetrone at [cetronek@avoca37.org](mailto:cetronek@avoca37.org).

## AVOCA COMMUNITY PRESCHOOL



If a child is not feeling well, please keep him or her at home. A child should not be brought to school if he or she has vomited, had diarrhea the previous day, or had a fever in the past 24 hours. The child should not come to school if he or she has a sore throat, unidentified rash, fever, heavy nasal discharge, or a constant cough. A child should not return to school until he has been fever free for 24 hours without the use of fever-reducing medication or until his physician has provided medical clearance.

A **Student Emergency/Medical Information** form must be completed online by the first day of school.

A **State of Illinois Certificate of Child Health Examination** form must be completed by a physician.

A **School Medication Authorization** form must be completed by a physician and a parent for **prescription** and **over-the-counter medication** to be administered at school. Students are not permitted to carry medication on school premises.

\*\*\*All above forms may be downloaded online.

Annual vision screening is done on all preschool, K, 2<sup>nd</sup>, and 8<sup>th</sup> grade students. Annual hearing screening is done on all preschool, K, 1<sup>st</sup>, and 3<sup>rd</sup> grade students. If you do not want to have your child participate in these programs, please notify the school nurse.

When a child has special health issues, including allergies, it is important to communicate them to the school and provide with all relevant documentation from the child's doctors including the physical forms. In some cases this information may simply be general. If there are special exceptions that need to be made, please contact Cherie Ferraris, the Marie Murphy school nurse to discuss any concern at 847-251-3138 x110

### **Administrative Procedure - Communicable and Infectious Disease**

The administration shall observe all rules of the Illinois Department of Public Health regarding communicable and chronic infectious disease. The Superintendent shall develop and implement procedures for the District to report the the local health authority, where appropriate, known or suspected cases of a communicable and chronic infectious disease involving a District student. The determination of whether the student with a communicable and chronic infectious disease shall be permitted to attend school in a regular classroom setting or participate in school activities with other students shall be made on a case-by-case basis by the Communicable and Chronic Infectious Disease Review Team, the student's personal physician and local health authorities, and the Multidisciplinary Committee.

# SUPPLIES



## AM CLASS

**DRY ERASE MARKERS (1 PACKAGE)**

**2 POCKET FOLDER (1)**

**CLOROX WIPES (1)**

**SNACK SIZE ZIPLOC BAGS (1)**

**BACKPACK**

**CRAYOLA ART SMOCK**

## PM CLASS

**CRAYONS 24 PK (1)**

**2 POCKET FOLDER (1)**

**BABY WIPE (1 PKG)**

**GLUE STICKS (2)**

**SANDWICH ZIPLOC BAGS (1)**

**CRAYOLA ART SMOCK**

**BACK PACK**

**PULL UPS / DIAPERS AND WET WIPES FOR CHILDREN IN THE PROCESS OF TOILET TRAINING**

**COMPLETE CHANGE OF CLOTHING - EACH LABELED WITH FIRST AND LAST NAME AND PLACED IN A BAG LABELED WITH FIRST AND LAST NAME. YOU WILL RECEIVE NOTICE WHEN IT IS TIME TO SWITCH CLOTHING FOR THE SEASON.**